STAAR Reading Passing Rates: Closing the Opportunity Gap by 5th grade

Note. Grades 3-5 passing rates based on STAAR at approaching grade level standard, averaged across 2013-14 through 2018-19 grade 5 cohorts. State Grade 5 results based on 1st administration of STAAR.
STAAR Math Passing Rates: Closing the Opportunity Gap by 5th Grade

Grade 3 Math
- MI Econ Dis: 70%
- State Econ Dis: 65%
- State Non-Econ Dis: 85%

Grade 4 Math
- MI Econ Dis: 70%
- State Econ Dis: 66%
- State Non-Econ Dis: 84%

Grade 5 Math
- MI Econ Dis: 87%
- State Econ Dis: 75%
- State Non-Econ Dis: 90%

Note: Grades 3-5 passing rates based on STAAR at approaching grade level standard averaged across 2013-14 through 2018-19 grade 5 cohorts. Grade 5 results based on 1st administration of STAAR.
Secondary School Achievement

Note. Algebra I assessment is Texas STAAR End-of-Course exam. College ready rate based on meeting Texas Success Initiative criteria on SAT/ACT.
Postsecondary Results:
All Momentous 5th Grade Alumni

Momentsous alumni are almost 3 times as likely as comparable U.S. peers to attain a Bachelor’s degree.

Note. Momentous enrollment rate based on 8 cohorts of 5th grade alumni, regardless of high school grad status. Momentous bachelor degree attainment based on 3 cohorts of 5th grade alumni. Degrees were attained within 6 years of enrolling in 2- or 4-year institutions. College enrollment/attainment source for nation is from 2018 Equity Indicators Report, Pell Institute; data obtained from the Current Population Survey, U.S. Census Bureau. An additional 5% of Momentous students received an Associate’s degree or Certificate.
Postsecondary Results:
High School Grads and College Enrollees

Opportunity gaps narrowed only for students who enroll directly in 4-year universities.

College Enrollment of HS Grads

<table>
<thead>
<tr>
<th>MI Econ Dis</th>
<th>Nation Econ Dis</th>
<th>Nation Non-Econ Dis</th>
</tr>
</thead>
<tbody>
<tr>
<td>82%</td>
<td>67%</td>
<td>83%</td>
</tr>
</tbody>
</table>

4-Year College Enrollees: Degree Completion

<table>
<thead>
<tr>
<th>MI Econ Dis</th>
<th>Nation Econ Dis</th>
<th>Nation Non-Econ Dis</th>
</tr>
</thead>
<tbody>
<tr>
<td>68%</td>
<td>50%</td>
<td>72%</td>
</tr>
</tbody>
</table>

2-Year College Enrollees: Degree Completion

<table>
<thead>
<tr>
<th>MI Econ Dis</th>
<th>Nation Econ Dis</th>
<th>Nation Non-Econ Dis</th>
</tr>
</thead>
<tbody>
<tr>
<td>23%</td>
<td>31%</td>
<td>37%</td>
</tr>
</tbody>
</table>

Note. College enrollment/grad source is NCES. Momentous college degree completion based on 3 cohorts of alumni who enrolled in 4-year universities or 2-year colleges the fall after high school graduation. Nation rate based on same computation. About 42% of all college enrollees went directly to 4-year universities.