

## **Mental Health Trainer Let's Meet in the Middle Project**

**Reports to:** Director of Clinical Training

**Status:** Full-Time, Exempt from Overtime

Let's Meet in the Middle is a two-year project that will test and scale a trauma-informed, social emotional health intervention for middle schools in the urban and charter school settings.

The Mental Health Trainer will help to achieve the goals of the project by developing and maintaining rapport with school administrators, teachers, and paraprofessionals while providing them support and feedback related to Momentous Institute's social emotional health model and evidenced-based practices. The successful candidate will be familiar with the basic theory and research related to trauma, social emotional health and the development stage of adolescence.

**Responsibilities will include, but are not limited to, the following:**

- Build collaborative relationships with all project stakeholders and Momentous clinical and education professionals
- Partner with team's Teacher Trainer to plan, prepare, set-up and co-present professional development
- Consult with school administrators on integration of social emotional health practices into school culture/climate
- Receive training and certification in CLASS
- Conduct classroom observations and provide in-class coaching with teachers; side-by-side coaching with administrators
- Assist with revisions to middle school social emotional health curriculum and development of training videos
- Participate in regular debriefing with project team and to provide updates and receive consultation regarding project
- Assist with data collection for research, as needed
- Stay abreast of relevant and up-to-date research regarding social emotional health and trauma
- Participate in clinical work through Momentous' therapeutic services

**Qualifications:**

- Master's degree in social work, counseling, psychology, or related field
- Appropriate licensure: LCSW, LMFT, LPC
- Three + years of experience working with urban middle school students
- Solid understanding of the social emotional development that occurs in adolescence
- Skills and enthusiasm to translate theory into practice and strategies
- Exceptional skills in public speaking, presenting and writing
- Ability to effectively build rapport with school personnel and students
- Ability to effectively evaluate and document teacher practices
- Ability to effectively utilize a trauma and equity-informed lens for the work of the project

- Affinity with or ability to learn technology-related skills as required
- Strong organizational skills and ability to meet deadlines
- Able to structure independent work toward accomplishment of project goals as well as work constructively with a small project team

**Desired personal qualities:**

Integrity, initiative, energy, enthusiasm, flexibility, ability to receive feedback, and a sense of humor.

**Interested:**

Applications are currently being accepted and the position will remain open until filled. Candidates representing diversity are encouraged to apply.

Please send letter of interest and resume to:

**Tina L. Robertson, LCSW**  
**Director of Clinical Training**  
[trobertson@momentousinstitute.org](mailto:trobertson@momentousinstitute.org).

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All employment offers are contingent upon successful completion of a criminal background investigation, including a check of the National Sex Offender Registry.

## Policy Statement

**No form of abuse will be tolerated, and confirmed abuse will result in immediate termination. Momentous Institute will fully cooperate with authorities if allegations of abuse are made requiring investigation.**